**RESOURCE LIBRARY:**

**The impact of race-based traumatic stress and racism(s)**

**on juvenile justice system involvement**

**Citations for materials in the slides**

Slide 6. [Trauma and Social Location](https://www.pacesconnection.com/blog/adding-layers-to-the-aces-pyramid-what-do-you-think), RYSE Center (2015), as republished in Jane Stevens, Adding layers to the ACEs pyramid–what do you think?, PACEs Connection (April 7, 2015). A more recent version of the pyramid on the left is available at [About the CDC-Kaiser ACE Study](https://www.cdc.gov/violenceprevention/aces/about.html), a page on the CDC’s Violence Prevention website.

Slides 7 and 8. Urban Institute, [Data Snapshot of Youth Incarceration in Kansas: 2020 Update](https://www.urban.org/sites/default/files/publication/102130/data-snapshot-of-youth-incarceration-in-kansas-2020-update_0.pdf), pages 7 and 8.

Slide 9. National Association of Criminal Defense Lawyers (NACDL), [Race and Juvenile Justice](https://www.nacdl.org/Content/Race-and-Juvenile-Justice) (2020). Slide copyright Maryam Jernigan-Noesi, Ph.D. (2022). Updated information about racial disparities in youth incarceration available on The Sentencing Project website for [Latinx youth](https://www.sentencingproject.org/fact-sheet/latinx-disparities-in-youth-incarceration/), [Black youth](https://www.sentencingproject.org/fact-sheet/black-disparities-in-youth-incarceration/?eType=EmailBlastContent&eId=74aae5d8-0db8-4adc-80a0-eb5a838cac63), and [Tribal youth](https://www.sentencingproject.org/fact-sheet/disparities-in-tribal-youth-incarceration/) (all 2021).

Slide 11. Racial residential segregation as an example of structural racism. Slide copyright Uprooting Inequity as featured by Zoe Weil, [5 Approaches to Teaching About Structural Racism](https://humaneeducation.org/5-approaches-to-teaching-about-structural-racism/), The Institute for Humane Education (August 25, 2022).

Slide 12. “Race” and “Racism/racialism,” Encyclopedia Britannica.

Slide 13. Zinzi D. Bailey et al., [Structural racism and health inequities in the USA: evidence and intervention](https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(17)30569-X/fulltext). Lancet 2017; 389: 1453, 1453. Resources pictured on the right side of the slide include:

Krysten Crawford, Study: [Striking Inequalities in US Infant and Maternal Health Point to Structural Racism and Access Issues](https://fsi.stanford.edu/news/study-striking-inequalities-us-infant-and-maternal-health-point-structural-racism-and-access). Freeman Spogli Institute for International Studies (Nov. 28, 2022).

Office of Juvenile Justice and Delinquency Prevention, [Racial and Ethnic Disparity in Juvenile Justice Processing](https://ojjdp.ojp.gov/model-programs-guide/literature-reviews/racial-and-ethnic-disparity#:~:text=National%20data%20show%20that%20Black,and%20Kang%2C%202021.).) (literature review) (last updated March 2022).

Stephen Menendian et al., [The Roots of Structural Racism Project: Twenty-First Century Racial Residential Segregation in the United States](https://belonging.berkeley.edu/roots-structural-racism), Othering & Belonging Institute (June 21, 2021).

Slide 14. Linda Villarosa, Under the Skin: The Hidden Toll of Racism on American Lives and on the Health of Our Nation. Doubleday, June 2022.

Slide 15. [Interview of Linda Villarosa](https://www.youtube.com/watch?v=sqBo-4aJ-3I), Story in the Public Square, Pell Center (Sept. 5, 2022).

Slide 16. Eduardo Bonilla-Silva, Racism Without Racists: Color-Blind Racism and the Persistence of Racial Inequality in America, 5th Edn. Rowman & Littlefield, 2018.

Slide 17. Robert T. Carter and Alex A. Pieterse, Measuring the Effects of Racism: Guidelines for the Assessment and Treatment of Race-Based Traumatic Stress Injury. Columbia University Press, 2020.

Slide 18. Alfiee Breland-Noble and The AAKOMA Project, Inc. The AAKOMA Project’s State of Mental Health for Youth of Color, Executive Summary, 2022, page 9. Slide copyright Maryam Jernigan-Noesi, Ph.D., 2022.

Slide 19. Devin English et al., [Daily multidimensional racial discrimination among Black U.S. American adolescents](https://pubmed.ncbi.nlm.nih.gov/33994610/). Journal of Applied Developmental Psychology 66 (January-February 2020), 101068.

Slide 22. No specific source for this list; I compiled this slide from a number of sources on the impact of toxic stress on learning. See “additional resources,” below.

Slide 23. Tiffany Anderson et al., [Disrupting the school-to-prison pipeline will reduce disparities for Kansans](https://kansasreflector.com/2022/08/04/disrupting-the-school-to-prison-pipeline-will-reduce-disparities-for-kansans/). Kansas Reflector, August 4, 2022.

Slide 24. Atlanta Anti-Discrimination Project, End School to Prison Pipeline, Winter Conference, August 17, 2017. Slide copyright Maryam Jernigan-Noesi, Ph.D., 2022.

Slide 25. Equal Justice Society, [Breaking the Chains: The School-to-Prison Pipeline, Implicit Bias, and Racial Trauma](https://app.box.com/s/lsduqufd42vqored7arlytr4ofa8v4a7) (September 2016), pages 3 and 10. See also Equal Justice Society, [Breaking the Chains 2: The Preschool-to-Prison Pipeline Epidemic](https://equaljusticesociety.org/wp-content/uploads/2021/09/Breaking-The-Chains-2-The-Preschool-To-Prison-Pipeline-Epidemic-PDF.pdf) (October 2018).

Slide 26. National Association of Criminal Defense Lawyers (NACDL),

Slide 27. See J. Owens and S. McLanahan, Unpacking the Drivers of Racial Disparities in School Suspension and Expulsion, Social Forces 98(4) (June 2020), 1548–1577.

**Additional resources**

ACEs Aware, [Racism and Discrimination as Risk Factors for Toxic Stress](https://www.youtube.com/watch?v=qPdhBKF7bFE), ACEs Aware Webinar (April 28, 2021).

Braverman, Paula et al. [Systemic And Structural Racism: Definitions, Examples, Health Damages, And Approaches To Dismantling](https://www.healthaffairs.org/doi/10.1377/hlthaff.2021.01394). Health Affairs 41(2) (Feb. 2022).

English, Devin, et al., [Daily multidimensional racial discrimination among Black U.S. American adolescents](https://pubmed.ncbi.nlm.nih.gov/33994610/), *Journal of Applied Developmental Psychology* 66 (2020) 101068.

Georgia Appleseed Center for Law & Justice, [What is the school-to-prison pipeline? How do we dismantle it?](https://www.youtube.com/watch?v=XUUTDoWusHI) (2021).

How Racism Can Affect Child Development. Harvard Center on the Developing Child, 2020 (infographic). [Download here](https://developingchild.harvard.edu/resources/racism-and-ecd/).

Jernigan-Noesi, Maryam, Ph.D. [A Psychology Professor Explains How Racial Trauma Impacts Students of Color](https://www.edpost.com/stories/a-psychology-professor-explains-how-racial-trauma-impacts-students-of-color). EdPost (Jan. 31, 2019).

Jernigan-Noesi, Maryam, Ph.D. Unlearning Racism: Racial Trauma. Jernigan & Associates LLC (March 2, 2022). [Listen to the podcast here](https://www.mmjerniganassociates.com/racial-trauma/unlearning-racism/).

Lacey, Clinton. Racial Disparities and the Juvenile Justice System: A Legacy of Trauma. National Child Traumatic Stress Network, 2013. [Download here](https://www.nctsn.org/resources/racial-disparities-and-juvenile-justice-system-legacy-trauma).

Leung-Gagné, Melanie, et al., [Pushed Out: Trends and Disparities in Out-of-School Suspension](https://learningpolicyinstitute.org/product/crdc-school-suspension-report#:~:text=Racial%20disparities%20in%20suspension%20have,school%20suspensions%20in%202017%E2%80%9318.), Learning Policy Institute (September 2022).

Marchbanks III, Miner P., and Jamilia J. Blake, [Assessing the Role of School Discipline in Disproportionate Minority Contact with the Juvenile Justice System: Final Technical Report](https://www.ojp.gov/pdffiles1/ojjdp/grants/252059.pdf), Office of Justice Programs, U.S. Department of Justice (August 2018).

McGlynn-Wright, Anne, et al., [The Usual, Racialized, Suspects: The Consequence of Police Contacts with Black and White Youth on Adult Arrest](https://academic.oup.com/socpro/article/69/2/299/5953172), *Social Problems* 2022, 69, 299-315 (October 2020).

National Child Traumatic Stress Network, Justice Consortium, Schools Committee, and Culture Consortium. [Addressing Race and Trauma in the Classroom: A Resource for Educators](https://www.nctsn.org/sites/default/files/resources/addressing_race_and_trauma_in_the_classroom_educators.pdf). Los Angeles, CA, and Durham, NC: National Center for Child Traumatic Stress, 2017.

[Trauma and Learning Policy Initiative](https://traumasensitiveschools.org/), a collaboration of Massachusetts Advocates for Children and Harvard Law School. This site offers great information and resources.