

**RESOURCE LIBRARY:**  
**The impact of race-based traumatic stress and racism(s)  
on juvenile justice system involvement**

**Citations for materials in the slides**

Slide 6. [Trauma and Social Location](#), RYSE Center (2015), as republished in Jane Stevens, Adding layers to the ACEs pyramid—what do you think?, PACEs Connection (April 7, 2015). A more recent version of the pyramid on the left is available at [About the CDC-Kaiser ACE Study](#), a page on the CDC's Violence Prevention website.

Slides 7 and 8. Urban Institute, [Data Snapshot of Youth Incarceration in Kansas: 2020 Update](#), pages 7 and 8.

Slide 9. National Association of Criminal Defense Lawyers (NACDL), [Race and Juvenile Justice](#) (2020). Slide copyright Maryam Jernigan-Noesi, Ph.D. (2022). Updated information about racial disparities in youth incarceration available on The Sentencing Project website for [Latinx youth](#), [Black youth](#), and [Tribal youth](#) (all 2021).

Slide 11. Racial residential segregation as an example of structural racism. Slide copyright Uprooting Inequity as featured by Zoe Weil, [5 Approaches to Teaching About Structural Racism](#), The Institute for Humane Education (August 25, 2022).

Slide 12. "Race" and "Racism/racialism," Encyclopedia Britannica.

Slide 13. Zinzi D. Bailey et al., [Structural racism and health inequities in the USA: evidence and intervention](#). Lancet 2017; 389: 1453, 1453. Resources pictured on the right side of the slide include:

Krysten Crawford, Study: [Striking Inequalities in US Infant and Maternal Health Point to Structural Racism and Access Issues](#). Freeman Spogli Institute for International Studies (Nov. 28, 2022).

Office of Juvenile Justice and Delinquency Prevention, [Racial and Ethnic Disparity in Juvenile Justice Processing](#) (literature review) (last updated March 2022).

Stephen Menendian et al., [The Roots of Structural Racism Project: Twenty-First Century Racial Residential Segregation in the United States](#), Othering & Belonging Institute (June 21, 2021).

Slide 14. Linda Villarosa, Under the Skin: The Hidden Toll of Racism on American Lives and on the Health of Our Nation. Doubleday, June 2022.

Slide 15. [Interview of Linda Villarosa](#), Story in the Public Square, Pell Center (Sept. 5, 2022).

Slide 16. Eduardo Bonilla-Silva, Racism Without Racists: Color-Blind Racism and the Persistence of Racial Inequality in America, 5th Edn. Rowman & Littlefield, 2018.

Slide 17. Robert T. Carter and Alex A. Pieterse, *Measuring the Effects of Racism: Guidelines for the Assessment and Treatment of Race-Based Traumatic Stress Injury*. Columbia University Press, 2020.

Slide 18. Alfiere Breland-Noble and The AAKOMA Project, Inc. *The AAKOMA Project's State of Mental Health for Youth of Color, Executive Summary, 2022*, page 9. Slide copyright Maryam Jernigan-Noesi, Ph.D., 2022.

Slide 19. Devin English et al., [Daily multidimensional racial discrimination among Black U.S. American adolescents](#). *Journal of Applied Developmental Psychology* 66 (January-February 2020), 101068.

Slide 22. No specific source for this list; I compiled this slide from a number of sources on the impact of toxic stress on learning. See “additional resources,” below.

Slide 23. Tiffany Anderson et al., [Disrupting the school-to-prison pipeline will reduce disparities for Kansans](#). *Kansas Reflector*, August 4, 2022.

Slide 24. Atlanta Anti-Discrimination Project, *End School to Prison Pipeline*, Winter Conference, August 17, 2017. Slide copyright Maryam Jernigan-Noesi, Ph.D., 2022.

Slide 25. Equal Justice Society, [Breaking the Chains: The School-to-Prison Pipeline. Implicit Bias, and Racial Trauma](#) (September 2016), pages 3 and 10. See also Equal Justice Society, [Breaking the Chains 2: The Preschool-to-Prison Pipeline Epidemic](#) (October 2018).

Slide 26. National Association of Criminal Defense Lawyers (NACDL),

Slide 27. See J. Owens and S. McLanahan, *Unpacking the Drivers of Racial Disparities in School Suspension and Expulsion*, *Social Forces* 98(4) (June 2020), 1548–1577.

### **Additional resources**

ACEs Aware, [Racism and Discrimination as Risk Factors for Toxic Stress](#), ACEs Aware Webinar (April 28, 2021).

Braverman, Paula et al. [Systemic And Structural Racism: Definitions, Examples, Health Damages. And Approaches To Dismantling](#). *Health Affairs* 41(2) (Feb. 2022).

English, Devin, et al., [Daily multidimensional racial discrimination among Black U.S. American adolescents](#), *Journal of Applied Developmental Psychology* 66 (2020) 101068.

Georgia Appleseed Center for Law & Justice, [What is the school-to-prison pipeline? How do we dismantle it?](#) (2021).

How Racism Can Affect Child Development. Harvard Center on the Developing Child, 2020 (infographic). [Download here](#).

Jernigan-Noesi, Maryam, Ph.D. [A Psychology Professor Explains How Racial Trauma Impacts Students of Color](#). EdPost (Jan. 31, 2019).

Jernigan-Noesi, Maryam, Ph.D. Unlearning Racism: Racial Trauma. Jernigan & Associates LLC (March 2, 2022). [Listen to the podcast here](#).

Lacey, Clinton. Racial Disparities and the Juvenile Justice System: A Legacy of Trauma. National Child Traumatic Stress Network, 2013. [Download here](#).

Leung-Gagné, Melanie, et al., [Pushed Out: Trends and Disparities in Out-of-School Suspension](#), Learning Policy Institute (September 2022).

Marchbanks III, Miner P., and Jamilia J. Blake, [Assessing the Role of School Discipline in Disproportionate Minority Contact with the Juvenile Justice System: Final Technical Report](#), Office of Justice Programs, U.S. Department of Justice (August 2018).

McGlynn-Wright, Anne, et al., [The Usual, Racialized, Suspects: The Consequence of Police Contacts with Black and White Youth on Adult Arrest](#), *Social Problems* 2022, 69, 299-315 (October 2020).

National Child Traumatic Stress Network, Justice Consortium, Schools Committee, and Culture Consortium. [Addressing Race and Trauma in the Classroom: A Resource for Educators](#). Los Angeles, CA, and Durham, NC: National Center for Child Traumatic Stress, 2017.

[Trauma and Learning Policy Initiative](#), a collaboration of Massachusetts Advocates for Children and Harvard Law School. This site offers great information and resources.